5. School district where currently employed. 7. Content area(s) currently teaching. 8. Other Indians Anholos where previously taught. 9. Other content area(s) currently teaching. 1. The content area(s) currently teaching. 1. The content area(s) currently teaching. 1. The content area(s) currently teaching to the content area(s) proviously taught. 1. The content area(s) proviously taught. 2. Solod district paired new with a mentor teaching position (more than one could be selected). 2. A school district paired new with a mentor teacher. 3. Solod district during paired new with a mentor teacher. 3. Solod district during paired new with a mentor teacher. 4. Solod district during paired new with a mentor teacher with a segericenced teacher who served much like a mentor teacher. 3. Solod district during pair me with a mentor teacher with a segericenced teacher who served much like a mentor teacher. 4. Solod district during pair me with a mentor teacher with a segericenced teacher who served much like a mentor teacher. 5. Solod district during pair mentor teacher with a segericenced teacher who served much like a mentor teacher. 5. Solod district during pair mentor teacher with a segericenced teacher who served much like a mentor teacher. 5. Solod district during pair mentor teacher with a segericenced teacher who served much like a mentor teacher. 5. Solod district during pair mentor	Name of Educator Preparation Program (EPP) recommending teachers for an initial license	Indiana University Kokomo			
2. Number engloyed   1. Number of Responses   2033(0); 2014[17); 2015(2)	1. Number employed Full Time (FT) and Part Time (PT)				
3. Number employed at Non-indiana School 4 Vear teacher(s) intered by the school district in which first full year of teaching was completed (total per year). 5. School district unered yemployed 5. School district treating employed 6. 7. Content area[s] currently teaching 9. Other content area[s] previously taught 9. Other content area[s] previously taught 1. 9. Other content area[s] previously taught 1. 1. Submit and the standard of the school where previously taught 1. 2. School district pared me with a mentor teacher; 8. School district pared me with a mentor teacher; 8. School district pared me with a mentor teacher; 8. School district give and the school district pared me with a mentor teacher; 9. C. School district did not gain are with a mentor teacher; 1. School district did not gain are with a mentor teacher; 2. C. School district did not gain are with a mentor teacher; 3. School district did not gain are with a mentor teacher; 4. School district did not gain are with a mentor teacher to a school with an experienced teacher who severed much like a mentor teacher; 5. Collegal/mornary mentoring. 6. School district did not gain are with a mentor teacher to a school with a speciment teacher and the school of t					0
4. Year teacher(s) hired by the school district in which first full year of teaching was completed (total per year).  5. School district do where currently employed.  6. School district do urrently employed.  7. Content area(s) currently temployed.  8. Other Indiana schools where previously taught.  9. Other Centern area(s) previously taught.  10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).  8. School district did not pair me with a mentor teacher taubre;  8. School district did not pair me with a mentor teacher.  8. School district did not pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher.  10. School district did not pair me with a mentor teacher.  11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.  12. Understanding how learners/Students develop and grow.  13. Teachers responded to each of the following	3. Number employed at Non-Indiana School				0
5. School district where currently employed 7. Content area(s) currently seaching 8. Other Indiana schools where previously taught. 9. Other content area(s) previously taught. 9. School district give and a season of the content previously taught. 9. School district give and are with a mentor teacher: 9. School district did not gain me with a mentor teacher: 9. School district did not gain me with a mentor teacher: 9. School district did not gain me with a mentor teacher: 9. School district did not gain me with a mentor teacher and school district did not gain me with a mentor teacher: 9. School district did not gain me with a mentor teacher and school district did not gain me with a mentor teacher: 9. School district did not gain me with a mentor teacher and school district did not gain me with a mentor teacher and gain and	• •		20	013(0); 2014(	17); 2015(2)
6. School where currently employed.  7. Content area(s) currently teaching  8. Other Indiana schools where previously taught.  9. Other Content area(s) previously taught.  10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).  8. School district did not pair me with a mentor teacher.  8. School district did not pair me with a mentor teacher.  8. School district did not pair me with a mentor teacher to the selected of a beginning teacher.  9. School district did not pair me with a mentor teacher to the selected of the pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher to the selected of the pair me with a mentor teacher to the selected of the pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher and idd not swort cosety with an experienced teacher who served much like a mentor teacher.  9. School district did not pair me with a mentor teacher and idd not swort cosety with an experienced teacher who served much like a mentor teacher.  9. School district did not pair me with a mentor teacher and idd not swort cosety with an experienced teacher who served much like a mentor teacher.  9. School district did not pair me with a mentor teacher.  9. School district did not pair me with a mentor teacher.  10. School district did not pair me with a mentor teacher.  11. Teachers responded to each of the following.  12. College of the pair me with a mentor teacher.  13. School district did not pair me with a mentor teacher.  14. School district did not pair me with a mentor teacher.  15. School district did not pair me with a mentor teacher.  16. School district did not pair me with a mentor teacher.  17. School district did not pair me with a mentor teacher.  18. School district did not pair me with a mentor teacher.  19. School district did not pair me with a mentor teacher.  19. School district did not pair me with a mentor teacher.  19. School district did not pair me with a mentor teacher.		*			
7. Content area(s) currently teaching. 9. Other Indiana schools where previously taught. 9. Other Content area(s) previously taught. 1. Treatment area(s) previously taught. 1. Shool district paired me with a menter teacher. 1. Shool district paired me with a menter teacher. 2. Shool district paired me with a menter teacher. 3. Shool district paired me with a menter teacher. 3. Shool district paired me with a menter teacher. 3. Shool district paired me with a menter teacher. 3. Shool district paired me with a menter teacher. 3. Shool district de may pair me with a menter teacher with the a menter teacher. 3. Shool district did not pair me with a menter teacher with the a menter teacher. 3. Shool district did not pair me with a menter teacher with the a menter teacher. 4. Shool district did not pair me with a menter teacher with the a menter teacher. 4. Shool district did not pair me with a menter teacher with the a menter teacher. 4. Shool district did not pair me with a menter teacher with the a menter teacher. 4. Shool district did not pair me with a menter teacher with the a menter teacher. 4. Shool district did not pair me with a menter teacher with a menter teacher. 4. Shool district did not pair me with a menter teacher with a menter teacher. 5. Shool district did not pair me with a menter teacher with a menter teacher. 5. Shool district did not pair me with a menter teacher with a menter teacher. 5. Shool district did not pair me with a menter teacher with a menter teacher. 5. Shool district did not pair me with a menter teacher with a menter teacher with a menter teacher. 5. Shool district did not pair me with a menter teacher with a men		*			
8. Other Indiana schools where previously taught. 9. Other content area(s) previously taught? 10. Type(s) of mentoring teacher's received while in current teaching position (more than one could be selected). 8. Shool district did not pair me with a mentor teacher. 8. Shool district did not pair me with a mentor teacher. 9. Shool district did not pair me with a mentor teacher and life not two districts of the pair me with a mentor teacher and life not work closely with another mentor teacher; 9. Shool district did not pair me with a mentor teacher and life not work closely with another mentor teacher; 9. Collega/university menturing. 9. Scrool district did not pair me with a mentor teacher and life not work closely with another mentor teacher; 9. Collega/university menturing. 9. Strongly Disagree Name of Responses Name of Respons		*			
9. Other Content area(s) previously taught 10. Type(s) of mentioning teachers received willie in current teaching position (more than one could be selected). 10. Type(s) of mentioning teachers received willie in current teaching position (more than one could be selected). 2. School district did not pair me with a mentor teacher. 3. School district did not pair me with a mentor teacher but i was able to work closely with an experienced teacher who served much like a mentor teacher. 3. School district did not pair me with a mentor teacher but i was able to work closely with another mentor teacher. 3. School district did not pair me with a mentor teacher but i was able to work closely with another mentor teacher. 3. School district did not pair me with a mentor teacher but i was able to work closely with another mentor teacher. 3. School district did not pair me with a mentor teacher but it was able to work closely with another mentor teacher. 4. Collegolulurary mentoring. 4. Collegolulurary mentoring. 5. Collegolulurary mentoring in me with a mentor teacher but it was able to work closely with another mentor teacher. 5. Collegolulurary mentoring in me with a mentor teacher but it was able to work closely with another mentor teacher. 5. Collegolulurary mentoring. 5. Collegolulurary mentoring. 6. Collegolulurary mentoring. 7. providing an inclusive learning evoriorment. 7. providing an inclusive learning evoriorment. 8. Collegolulurary mentoring. 8. Collegolulurary mentoring mentoring mentoring mentoring mentoring		*			
10. Type(s) of mentoring teachers received while in current teaching position (more than one could be selected).				*	
A. School district paired me with a memor teacher; B. School district date only an with an emort teacher; C. School district date not pair me with a memor teacher had vas able to work closely with an experienced teacher who served much like a meetor teacher; C. School district date not pair me with a memor teacher had it was able to work closely with an experienced teacher; C. School district date not pair me with a memor teacher and i did not work closely with an experienced teacher; C. School district date not pair me with a memor teacher and i did not work closely with an experienced teacher; C. College/university mentoring. C. School district date not pair me with a memor teacher and i did not work closely with an experienced teacher; C. College/university mentoring. C. College			(nı	ımher resno	nding "ves")
8. Shood district did not pair me with a mentor teacher to this sable to work closely with an experienced teacher who served much like a mentor teachers.  C. Shood district did not pair me with a mentor teacher and 1 did not work closely with an experienced teacher who served much like a mentor teacher.  C. Scolegy/university mentioning.  1. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.  **  **  **  **  **  **  **  **  **			(110	иньст тезро	
C. S. Shod district did not pair me with a mentor teacher and 1 did not work closely with an experienced teacher who served much like a mentor teacher;  D. S. Shod district did not pair me with a mentor teacher and 1 did not work closely with another mentor teacher;  E. Collego/university mentoring  1. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.  **  **  **  **  **  **  **  **  **					
D. School district did not gair me with a mentor teacher and I did not work closely with another mentor teacher;  E. College/invensivity mentoring.  1. Teachers a sked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.  **  **  **  **  **  **  **  **  **					
E. Colleg/university mentaining.  11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.  Teachers responded to each of the following					
11. Teachers asked to describe any other type of mentoring (formal or informal) you have received while teaching in current position.    Teachers responded to each of the following					
Number of Responses   Strongly   Disagree				*	
Strongly Disagree	111. Teachers asked to describe any other type of mentoring (formal or informar) you have received while teaching in current position.			-	
New deucator preparation program prepared me for:   1	Teachers responded to each of the following		Number of	Responses	
My educator preparation program prepared me for:   1	·	<i>.</i>	Disagree	Agree	
12. understanding how learners/students develop and grow. 13. meeting the content preparation and knowledge level expected of a beginning teacher. 15. altering to the ethical requirements of the teaching profession. 16. adhering to the ethical requirements of the teaching profession. 17. adhering to the helpadia requirements of the teaching profession. 18. adhering to the legal requirements of the teaching profession. 19. adhering to the legal requirements of the teaching profession. 10. adhering to the legal requirements of the teaching profession. 11. a barriage of the decidence of continued professional development. 12. a continued professional development. 13. a continued professional development. 14. a continued professional development. 15. providing a propriation program prepared me for: 16. providing a principular and challenging learning experiences. 17. providing a principular and challenging learning experiences. 18. providing a rigorous learning environment. 19. providing a rigorous learning environment. 10. a contributed by a contributed professional development of the providing a rigorous learning environment. 19. providing a rigorous learning environment. 10. a contributed by a c					
13. meeting the content preparation and knowledge level expected of a beginning teacher.  14. adhering to the leigal requirements of the teaching profession.  15. adhering to the legal requirements of the teaching profession.  16. adhering to the legal requirements of the teaching profession.  17. and the second profession of the second profess					
14. adhering to the ethical requirements of the teaching profession.  15. adhering to the legal requirements of the teaching profession.  11. 1 8 9  16. recognizing the importance of continued professional development.  11. 0 10 10 8  Performance Preparation  My educator preparation program prepared me for:  17. providing appropriate and challenging learning experiences.  18. providing a priorusize learning environment.  19. providing a rigorous learning environment.  10. ovorking collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.  11. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
15. adhering to the legal requirements of the teaching profession. 16. recognizing the importance of continued professional development. 1 0 10 8    Performance Preparation					
Performance Preparation  Performance Preparation  My educator preparation program prepared me for:  17. providing appropriate and challenging learning experiences.  18. providing a propriate and challenging learning experiences.  19. providing a propriate and challenging learning experiences.  10. providing a program prepared me for:  11. providing a program prepared me for:  12. providing a program prepared me for:  13. providing a program prepared me for:  14. providing a program prepared me for:  15. providing a program prepared me for:  16. providing a figorous learning environment.  17. providing a figorous learning environment.  18. providing a figorous learning environment.  19. providing a figorous learning environment.  10. or for figure preparatively with students with all exceptionalities.  10. or figure prepared me to meet all students' learning needs.  11. providing effectively with students with all exceptionalities.  11. providing a figure prepared me for provide prepared for fessons.  11. providing a figure prepared for figure prepared for fessons.  11. providing a figure prepared for figure prepared for fessons.  12. providing a figure prepared for fessons instruction.  13. providing a figure preparation program prepared me to recognize the importance of:  15. using appropriate strategies to effectively manage learning environments.  16. providing a figure preparation program prepared me to recognize the importance of:  17. openly accepting suggestions/constructive feedback.  19. positional Preparation  My educator preparation program prepared me to recognize the importance of:  10. of 6 12  29. working effectively with other professionals.  10. of 6 12  29. working effectively with parents/guardians.  10. of 6 12  29. working effectively with parents/guardians.  10. of 6 12  29. working effectively with parents/guardians.  10. of 6 12  20. working effectively with parents/guardians.  10. of 6 12  20. working effectively with parents/guardians.  11. provided prepared to feach by your educator p	· · · · · · · · · · · · · · · · · · ·	1			
Performance Preparation  My educator preparation program prepared me for:  17. providing appropriate and challenging learning experiences.  18. providing an inclusive learning environment.  19. providing an inclusive learning environment.  10. 10. 6  11. 10. 7  12. 10. 6  13. providing an inclusive learning environment.  11. 11. 10. 7  12. 10. 6  13. users in a rigorous learning environment.  11. 11. 12. 10. 6  12. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.  11. 11. 12. 10. 6  12. working effectively with students with all exceptionalities.  12. unor fixed effectively with students with all exceptionalities.  13. developing quality assessments to test for student understanding of lessons.  14. 11. 19. 8  15. using appropriate strategies to effectively manage learning environments.  15. using appropriate strategies to effectively manage learning environments.  16. integrating technological tools as appropriate to advance student learning.  17. openly accepting suggestions/constructive feedback.  19. power of the preparation program prepared me to recognize the importance of:  19. user and the preparation program prepared me to recognize the importance of:  29. working effectively with other professionals.  20. working effectively with parents/guardians.  20. working effectively with parents/guardians.  21. 10. 6  22. usorking effectively with parents/guardians.  23. working effectively with parents/guardians.  24. analyzing suggestions/constructive feedback.  25. using effectively with parents/guardians.  26. integrating thical practic.  27. openly accepting suggestions/constructive feedback.  28. working effectively with parents/guardians.  29. usorking effectively with parents/guardians.  20. working effectively with parents/guardians.  20. working effectively with parents/guardians.  21. 10. 6  22. usorking effectively with parents/guardians.  23. working effectively within the school culture.	15. adhering to the legal requirements of the teaching profession.	1			9
My educator preparation program prepared me for:  17. providing appropriate and challenging learning experiences.  18. providing a rigorous learning environment.  19. providing a rigorous learning environment.  10. 0 7  11. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	16. recognizing the importance of continued professional development.	1	0	10	8
My educator preparation program prepared me for:  17. providing appropriate and challenging learning experiences.  18. providing a rigorous learning environment.  19. providing a rigorous learning environment.  10. 0 7  11. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Deufennana Deutentiin				
17. providing appropriate and challenging learning experiences. 1 1 1 1 1 1 6 18. providing an inclusive learning environment. 1 1 1 1 1 0 7 19. providing a rigorous learning environment. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
18. providing an inclusive learning environment. 19. providing a rigorous learning environment. 10. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments. 11. 12. 10. 6 12. differentiating instruction to meet all students' learning needs. 11. 11. 10. 7 12. working effectively with students with all exceptionalities. 12. differentiating instruction to meet all students' learning needs. 13. developing quality assessments to test for student understanding of lessons. 14. analyzing student assessment to test for student understanding of lessons. 15. using appropriate strategies to effectively manage learning environments. 16. integrating technological tools as appropriate to advance student learning. 17. page 3. developing quality assessment of the strategies to effectively manage learning environments. 19. page 3. developing appropriate to advance student learning. 20. working effectively meeting the strategies to effectively manage learning environments. 21. page 3. developing appropriate to advance student learning. 22. page 4. analyzing student assessment of tools as appropriate to advance student learning. 23. developing appropriate to advance student learning. 24. analyzing student assessment of recognize the importance of: 25. using appropriate to advance student learning. 26. integrating technological tools as appropriate to advance student learning. 27. openly accepting suggestions/constructive feedback. 28. exhibiting ethical practice. 29. working effectively with other professionals. 20. working effectively with other professionals. 21. 0. 0. 8 10. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0		-		44	
19. providing a rigorous learning environment. 20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments. 21. differentiating instruction to meet all students' learning needs. 22. working effectively with students with all exceptionalities. 23. developing quality assessments to test for student understanding of lessons. 24. analyzing student assessment data to improve classroom instruction. 25. using appropriate strategies to effectively manage learning environments. 26. integrating technological tools as appropriate to advance student learning. 27. openly accepting suggestions/constructive feedback. 28. exhibiting ethical practice. 29. working effectively with other professionals. 30. working effectively with other professionals. 31. working effectively with school leaders. 32. working effectively with school leaders. 33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  Poor Fair Good Excellent					
20. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.  1 1 1 8 9 21. differentiating instruction to meet all students' learning needs.  1 1 1 10 7 22. working effectively with students with all exceptionalities.  21. developing quality assessments to test for student understanding of lessons.  22. analyzing student assessment data to improve classroom instruction.  23. developing quality assessments to test for student understanding of lessons.  24. analyzing student assessment data to improve classroom instruction.  25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with the professionals.  31. working effectively with parents/guardians.  32. working effectively with school leaders.  33. working effectively with school culture.  20. vorking effectively with harents/guardians.  30. working effectively with hinthe school culture.  31. Overall Assessment  20. Voreall Assessment  20. Voreall Assessment  21. 1 1 9 8 22. Voreall Assessment  23. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Poor Fair Good Excellent	, , ,				
21. differentiating instruction to meet all students' learning needs.  22. working effectively with students with all exceptionalities.  23. developing quality assessments to test for student understanding of lessons.  24. analyzing student assessment data to improve classroom instruction.  25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with other professionals.  31. of 1 1 1 9 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9					
22. working effectively with students with all exceptionalities.  23. developing quality assessments to test for student understanding of lessons.  24. analyzing student assessment data to improve classroom instruction.  25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  20. working effectively with other professionals.  20. working effectively with school leaders.  21. 1					
23. developing quality assessments to test for student understanding of lessons.  24. analyzing student assessment data to improve classroom instruction.  25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  Soverall Assessment  Overall Assessment  Poor Fair Good Excellent					
24. analyzing student assessment data to improve classroom instruction.  25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively with school culture.  28. openly assessment  29. openly assessment  20. openly assessment  20. openly assessment  21. openly assessment  22. openly assessment  23. working effectively with other professionals.  24. openly assessment  25. openly assessment  26. integrating environments.  27. openly assessment  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. openly assessment  32. working effectively with school culture.  33. working effectively within the school culture.  34. openly assessment  29. openly assessment  39. openly assessment  30. openly assessment  31. openly assessment  31. openly assessment  33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. openly assessment  21. openly assessment  22. openly assessment  23. londicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. openly assessment  21. openly assessment  22. openly assessment  23. londicate your overall assessment of how well you were prepared to teach by your educator preparation program:  27. openly assessment  28. openly assessment  29. openly assessment  20. openly assessment  20. openly assessment  20. openly assessment  21. openly assessment  22. openly assessment  23. openly assessm	. 0				
25. using appropriate strategies to effectively manage learning environments.  26. integrating technological tools as appropriate to advance student learning.  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  28. openly accepting suggestions/constructive feedback.  30. working effectively with parents/guardians.  31. openly accepting suggestions/constructive feedback.  32. working effectively with parents/guardians.  33. working effectively with school leaders.  34. openly accepting suggestions/constructive feedback.  35. working effectively with parents/guardians.  36. openly accepting suggestions/constructive feedback.  37. openly accepting suggestions/constructive feedback.  38. openly accepting suggestions/constructive feedback.  39. openly accepting suggestions/constructive feedback.  30. openly accepting suggestions/constructive feedback.  31. openly accepting suggestions/constructive feedback.  38. openly accepting suggestions/constructive feedback.  39. openly accepting suggestions/constructive feedback.  31. openly accepting suggestions/constructive feedback.  32. working effectively with other professionals.  33. working effectively with school culture.  34. openly accepting suggestions/constructive feedback.  35. openly accepting suggestions/constructive feedback.  36. openly accepting suggestions/constructive feedback.  37. openly accepting suggestions/constructive feedback.  38. openly accepting suggestions/constructive feedback.  39. openly accepting suggestions/constructive feedback.  30. openly accepting suggestions/constructive feedback.  31. openly accepting suggestions/constructive feedback.  39. openly accepting suggestions/constructive feedback.  30. openly accepting suggestions/constructive feedback.  31. openly accepting suggestions/constructive feedbac	1 01 7				
26. Integrating technological tools as appropriate to advance student learning.  Dispositional Preparation  My educator preparation program prepared me to recognize the importance of:  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  Devarall Assessment  Overall Assessment  Poor Fair Good Excellent	, ,	-			
Dispositional Preparation  My educator preparation program prepared me to recognize the importance of:  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  20. working effectively with parents/guardians.  20. working effectively with school leaders.  21. 1 0 8 10 22. working effectively with school leaders.  23. working effectively within the school culture.  24. Overall Assessment   Overall Assessment  25. Overall Assessment  Poor Fair Good Excellent				,	
My educator preparation program prepared me to recognize the importance of:  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  33. working effectively within the school culture.  34. Working effectively within the school culture.  35. Working effectively within the school culture.  36. Overall Assessment  Source of the importance of:	26. integrating technological tools as appropriate to advance student learning.	1	1	8	9
My educator preparation program prepared me to recognize the importance of:  27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  33. working effectively within the school culture.  34. Working effectively within the school culture.  35. Working effectively within the school culture.  36. Overall Assessment  Source of the importance of:	Dispositional Preparation				
27. openly accepting suggestions/constructive feedback.  28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively within the school culture.  33. working effectively within the school culture.  34. working effectively within the school culture.  35. working effectively within the school culture.  26. Overall Assessment  27. Operall Assessment  28. Overall Assessment  29. Overall Assessment  20. Fair Good Excellent					
28. exhibiting ethical practice.  29. working effectively with other professionals.  30. working effectively with parents/guardians.  31. working effectively with school leaders.  32. working effectively with school culture.  33. working effectively with school culture.  34. working effectively within the school culture.  35. working effectively within the school culture.  36. Overall Assessment  27. Overall Assessment  38. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  28. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  28. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  29. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  20. Indicate your overall assessment of how well your educator preparation program:  20. Indicate your overall assessment of how well your educator preparation program:  20. Indicate your overall assessment of how well your educator preparation program your educator preparation your educator preparation your educator preparation your educator your educato	, , , , , , , , , , , , , , , , , , , ,	1	0	a	9
29. working effectively with other professionals.  1 0 8 10 30. working effectively with parents/guardians. 1 1 2 11 5 31. working effectively with school leaders. 1 1 9 8 32. working effectively within the school culture. 1 1 9 8  Overall Assessment 33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program: Poor Fair Good Excellent	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
30. working effectively with parents/guardians.  1 2 11 5 31. working effectively with school leaders.  1 1 9 8 32. working effectively within the school culture.  1 1 9 8  8  Overall Assessment  33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  Poor Fair Good Excellent					
31. working effectively with school leaders.  1 1 9 8 32. working effectively within the school culture.  1 1 9 8 8 9 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9		_			
32. working effectively within the school culture.  1 1 9 8  Overall Assessment  33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  Poor Fair Good Excellent		-			
Overall Assessment  33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:  Poor Fair Good Excellent	· '				
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program: Poor Fair Good Excellent	22. Working checarcity maint are school culture.	1 1	1	. 9	•
33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program: Poor Fair Good Excellent	Overall Assessment				
	33. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program:	Poor	Fair	Good	Excellent
		1	2	7	9

 $<sup>*</sup>Information\ provided\ in\ second\ pdf\ document\ under\ "Teacher\ Survey\ Question/Answer"\ section\ at\ http://www.doe.in.gov/licensing/epp-impact-program.$